

Year 5
Curriculum Meeting
with Mr Scudder



GOLDEN RULES

1. Follow instructions:

Listen to all adults working in the school.

2. Be gentle, kind and polite:

Keep hands, feet and unkind words to yourself.

3. Value people's belongings:

Respect the school and other people's property.

4. Be honest and tell the truth.

We start every year reminding ourselves of the school's Golden Rules as these underpin everything we do whilst in school.

Year 5 Timetable - Term 1 - 2025-2026

	Monday	Tuesday	Wednesday	Thursday	Friday
	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
	Headteacher Assembly	KS2 Assembly	Collective Worship	Hymn Practice	Praise Assembly
	Maths	Maths	Maths	Maths	Maths
BREAK					
	English	English	Music	English	English
			English		
	Reading Time	Reading Time	Reading Time	Reading Time	Reading Time
LUNCHTIME					
	PE (indoor)	SCIENCE	RE	RE	TOPIC (Space)
	PSHE	FRENCH	COMPUTING	PE (outdoor)	ART / DT

English

Fiction - The Jamie Drake Equation by Christopher Edge.

Non-fiction - Curiosity: The Story of a Mars Rover by Markus Motum.

Poetry - Spaced Out by Various.

Skills - word class and focus on Year 5 spellings ending in -cious, -tious, and -tial.

Topic

To boldly go. We will be learning about eighty years of space exploration history and finishing with where the future may take us as we continue to push further into our solar system.

French

Focusing on the grammatical side of understanding **Les couleurs**. Children will begin to understand how adjectives agree in French, noticing how colours can change depending on the noun they describe and how different the word order can be. Our new song this term will consolidate our colours learning through **les couleurs de l'arc-en-ciel**, our rainbow song. Our cultural topic will see us focus on All Saints Day customs and celebrations

Computing

Computer systems and networks - sharing information. Develop understanding of computer systems and how information is transferred between systems and devices.

PE, Music, and Art and DT

Dance and Hockey. Recorders. Observational drawing.

Year 5

Term 1

(September 2 to 17 October 2025)

RE

Gifts from God. Starting with the creation story, we consider the gifts that God has given us. Thinking about how Adam and Eve created original sin in the Garden of Eden and considering how to be a co-creator in our local community as well as globally.

How to help at home

- Encourage your child to practise their spellings. They are written inside your child's home reading record.
- Maths and English homework is to be completed on EdShed by Tuesday.
- Your child should be reading at least 20 minutes every evening, then please sign their home reading record book.
- Discuss their books with them and read aloud to them too.

Science

Earth and Space. Describe the movement of the Earth and other planets relative to the sun in the solar system. Describe the movement of the moon relative to the Earth. Explore what other planets in our solar system are like.

Mathematics

- Recognise the place value of each digit in a 5-digit number.
- Find 10, 100 and 1000 more or less than a given number.
- Order and compare numbers up to 100,000.
- Round any number to the nearest 10, 100 or 1000.
- Counting in powers of 10.
- Negative numbers.
- Roman numerals.
- Addition and subtraction.

Year 5 Curriculum overview

English will cover the development and learning of reading, writing, handwriting, spelling, grammar, drama, speaking and listening skills, fiction, non-fiction and poetry.

Mathematics will cover number, addition and subtraction, statistics, area and perimeter, multiplication and division, fractions, decimals and percentages, properties of shapes, position and direction, and measurement.

Science will cover Earth and the solar system, living things and their habitats, forces, changes of materials, properties of materials, and animals including humans.

RE will cover Creation, the Ten Commandments, inspirational people, reconciliation, Life in the Risen Lord, and people of other faiths.

History will cover the last 80 years of space travel, Anglo-Saxons and the Vikings, and Shackleton's Endurance expedition.

Geography will cover both Polar Regions, locational and knowledge work of Europe, and instill key geographical terms and skills.

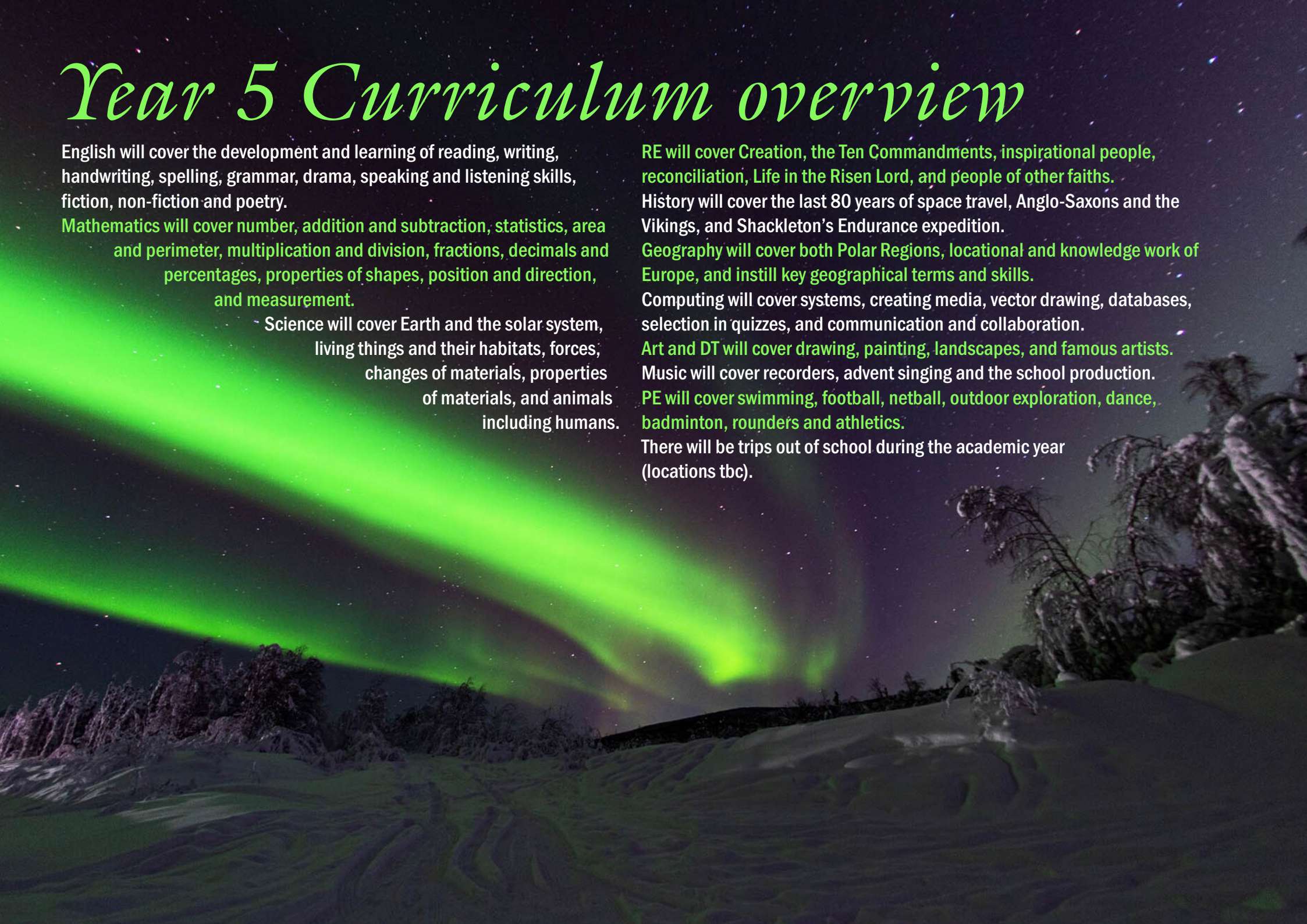
Computing will cover systems, creating media, vector drawing, databases, selection in quizzes, and communication and collaboration.

Art and DT will cover drawing, painting, landscapes, and famous artists.

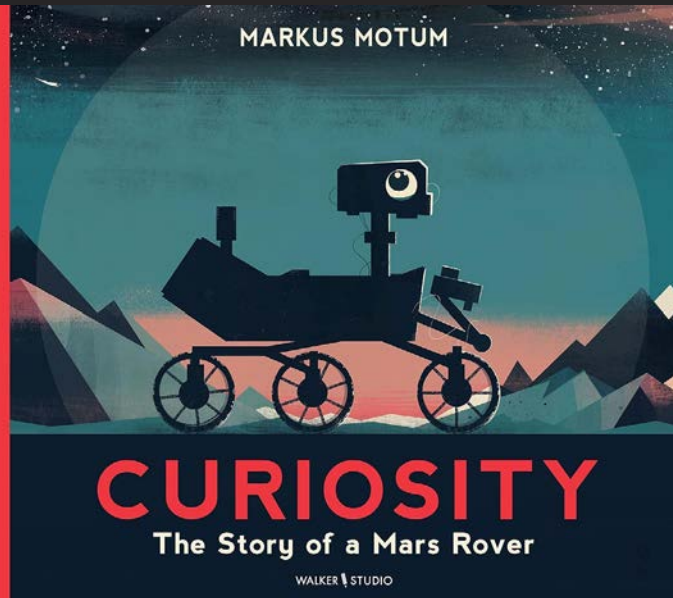
Music will cover recorders, advent singing and the school production.

PE will cover swimming, football, netball, outdoor exploration, dance, badminton, rounders and athletics.

There will be trips out of school during the academic year (locations tbc).



ENGLISH

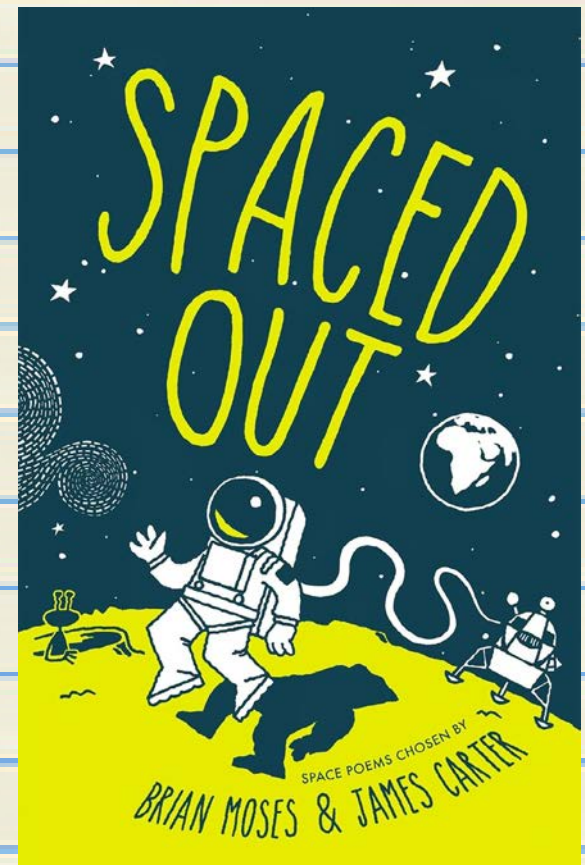
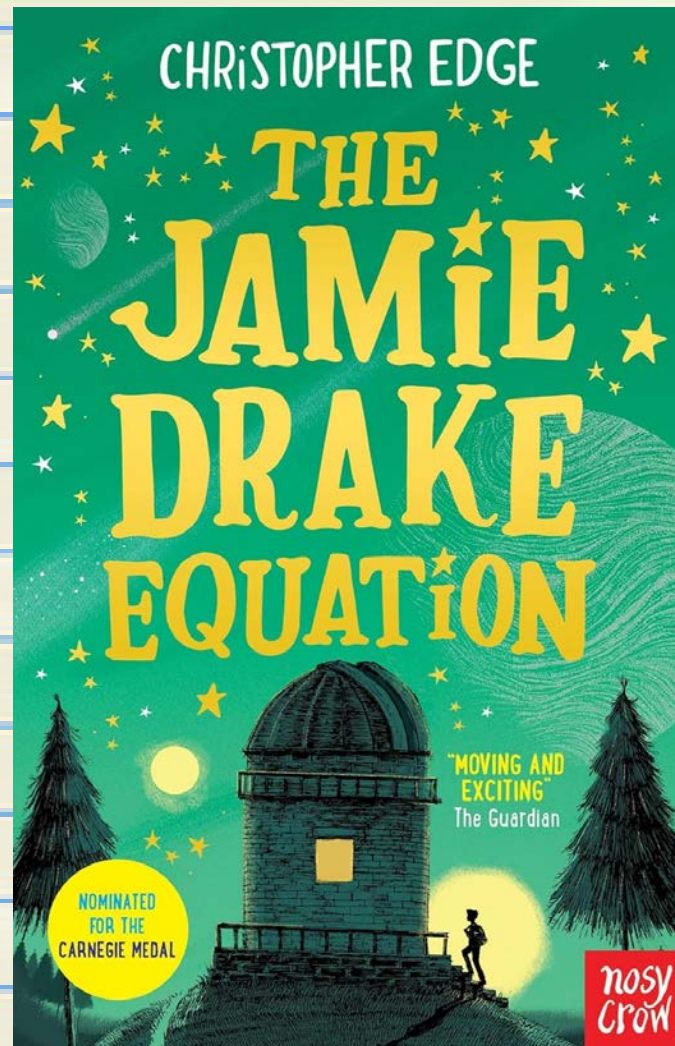


READING

Retrieval
Inference
Comprehension
Word Meaning
Reading fluently
Decoding increasingly
difficult words

How this is achieved:

- Whole class reading (lots of 'book talk')
- Reading 1-2-1
- Comprehension tasks
- Exposure to a range of text types (across the curriculum)



SHACKLETON'S JOURNEY



WRITING

Writing for purpose/Tone

Expansive vocabulary

Punctuation

Structure (grammatical and layout)

Grammar

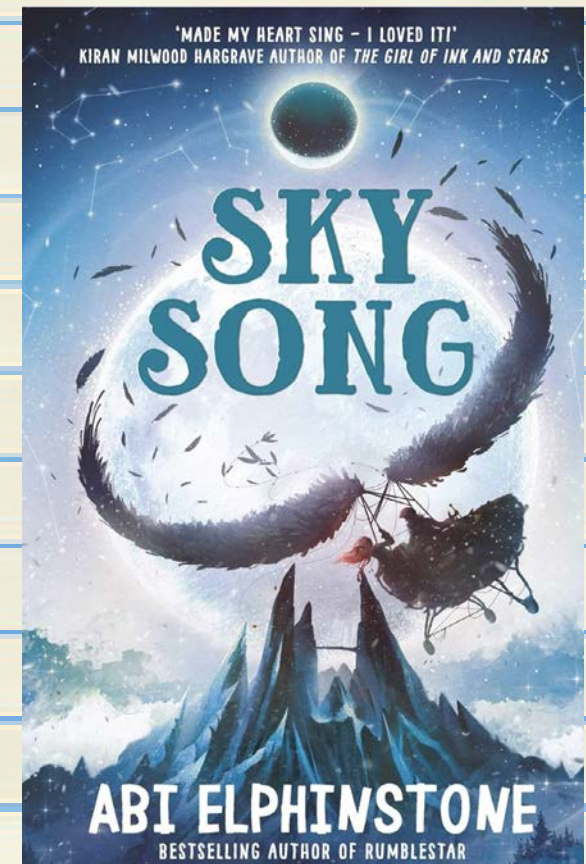
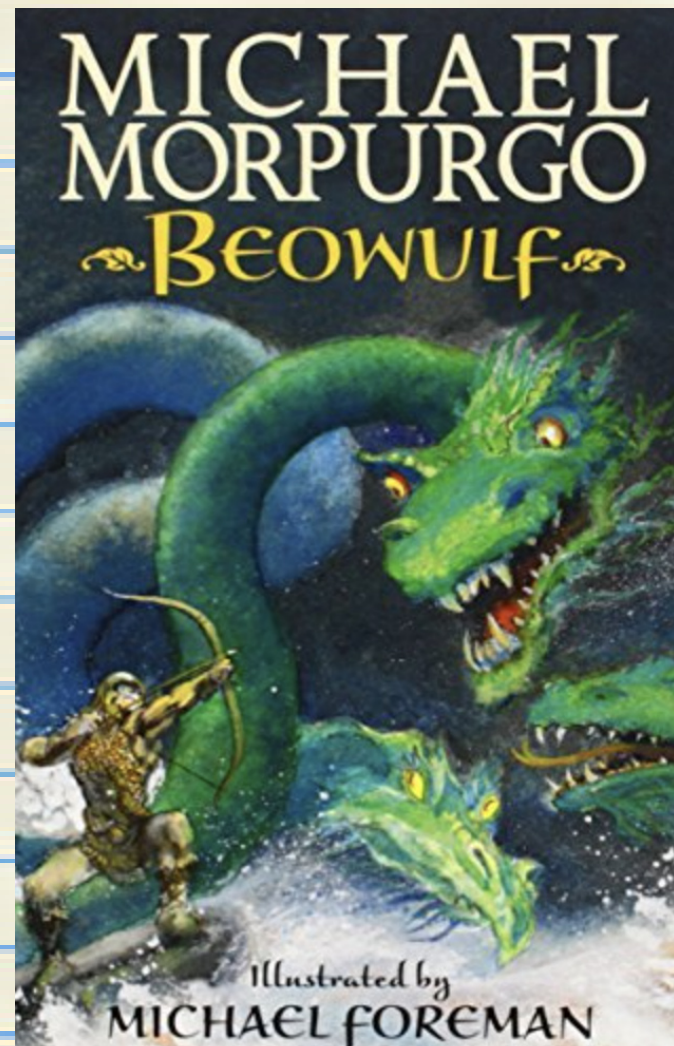
Spelling (HFW)

Handwriting

How this is achieved:

- Reading!
- Analysing quality texts
- Modelled writing
- Shared writing
- Independent writing (including proof-reading/ editing)
- Spelling lessons
- Grammar and punctuation lessons

ENGLISH



Children who read

Are more likely
to overcome
disadvantage
caused by
inequalities



Are more likely to
be happier, healthier
and experience
better mental
wellbeing and
self-esteem



Are more likely to
do better at school
and make more
progress across
the curriculum



Are more likely to
develop empathy
and creativity





Research

[Research home](#)[News](#)[Our people](#)[Spotlights](#)[About research](#)[Business and enterprise](#)[Research impact](#)

Reading for pleasure early in childhood linked to better cognitive performance and mental wellbeing in adolescence

Children who began reading for pleasure earlier also tended to spend less screen time – for example watching TV or using their smartphone or tablet – during the week and at weekends in their adolescence, and also tended to sleep longer.

When the researchers looked at brain scans from the adolescent cohort, they found that those participants who had taken to reading for pleasure at an early age showed moderately larger total brain areas and volumes, including in particular brain regions that play critical roles in cognitive functions. Other brain regions that were different among this group were those that have been previously shown to relate to improved mental health, behaviour and attention.

Professor Barbara Sahakian from the Department of Psychiatry at the University of Cambridge said: “Reading isn’t just a pleasurable experience – it’s widely accepted that it inspires thinking and creativity, increases empathy and reduces stress. But on top of this, we found significant evidence that it’s linked to important developmental factors in children, improving their cognition, mental health, and brain structure, which are cornerstones for future learning and well-being.”

Media enquiries

[Craig Brierley](#)[External Affairs and Communications team](#)**Published**

28 Jun 2023

Image

Girl reading a book

Credit: [Johnny McClung](#)

MATHEMATICS

Autumn term

Number

Place value

Number

**Addition
and
subtraction**

Number

**Multiplication and
division A**

Number

Fractions A

Spring term

Number

**Multiplication and
division B**

Number

Fractions B

Number

**Decimals and
percentages**

Measurement

**Perimeter
and area**

Statistics

Summer term

Geometry

Shape

Geometry

**Position
and
direction**

Number

Decimals

Number
Negative numbers

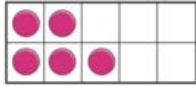
Measurement

**Converting
units**

Measurement
Volume

MATHEMATICS

What numbers are represented?









530

$\times 22$

1060

$+ 10600$

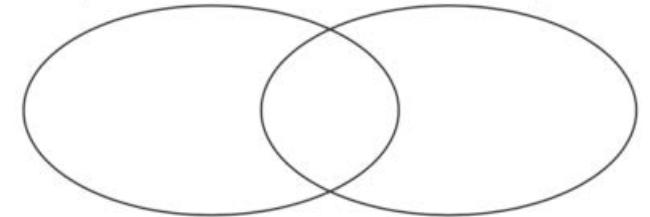
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Write the numbers in the sorting diagram.

18 45 16 63 99 54 24 36

multiples of 2

multiples of 9



Mr Fisher's age is a multiple of 8 and 12
His age is one away from a multiple of 7
He is younger than 50 years old.
How old is Mr Fisher?

Multiply each number by 100 and then by 1,000

You may use the place value charts to help you.

HTh	TTh	Th	H	T	O
					9

$9 \times 100 = \boxed{}$

$9 \times 1,000 = \boxed{}$

HTh	TTh	Th	H	T	O
				1	6

$16 \times 100 = \boxed{}$

$16 \times 1,000 = \boxed{}$

HTh	TTh	Th	H	T	O
			2	4	5

$245 \times 100 = \boxed{}$

$245 \times 1,000 = \boxed{}$

Write $<$, $>$ or $=$ to make the statements true.

a) 78×10 78×100

b) 100×56 65×100

c) 930×10 100×93

d) $1,000 \times 482$ 482×100



Spelling Shed

MathShed

HOMEWORK

Daily Reading (Mon-Fri)

Books to be changed once a week

Maths and English homework is set on a Friday to be completed on a Tuesday.

PE

Monday indoors – Thursday outdoors

Please ensure your child has the correct equipment in school each day.

Kit: plimsoles (trainers for cold/wet weather), navy shorts, school t-shirt, socks (no tights), navy blue or black tracksuit, no jewellery please.

Current guidance states that PE lessons should take place outside as far as it is possible to do so. Please ensure that your child has the appropriate kit for PE outdoors.



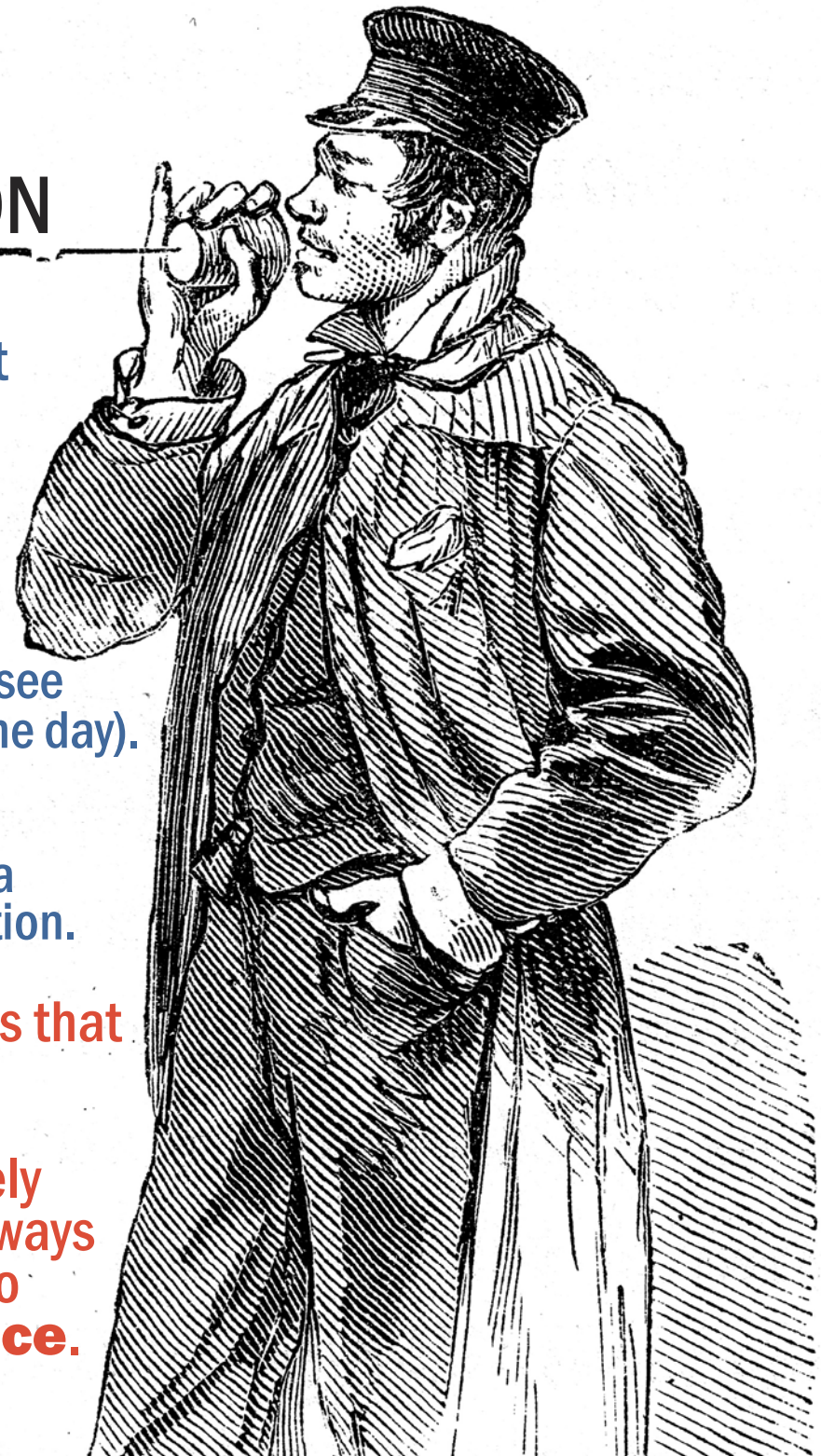
COMMUNICATION

We are always happy to discuss any issues that may arise.

You can send a message using **Class Dojo** (although I may not see this until the end of the day).

You can contact the office to arrange a phone conversation.

Urgent news that needs to be actioned immediately should always be sent to the **office**.



Keeping Children Safe Online

An Interactive Guide for Primary School Parents

Children aged 5-10 now spend an average of

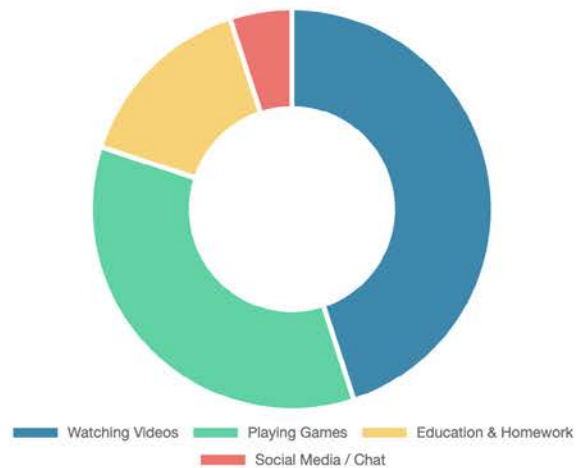
90

minutes online per day

This digital playground is full of fun and learning, but it also has hidden risks. Understanding their world is the first step to keeping them safe.

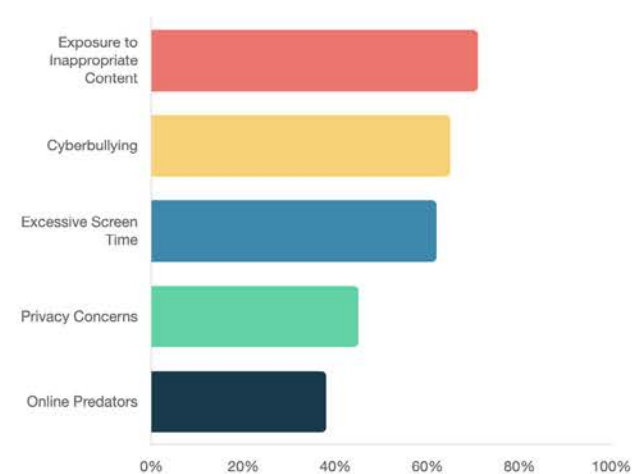
What Are They Doing Online?

Primary school children engage in a variety of activities. While most time is spent on entertainment and learning, it's important to be aware of the mix.



Top Parental Concerns

You're not alone in your worries. These are the most common concerns shared by parents about their children's online activities.



The 6 Pillars of Online Safety



Open Communication

Talk to your child about their online life. Be the trusted adult they can come to if something feels wrong or scary.



Rules & Boundaries

Establish clear "house rules" for screen time and device usage. Consistency is key to building healthy habits.



Use Tech Tools

Utilize parental controls on devices and apps. Set up safe search on browsers to filter inappropriate content.



Protect Personal Info

Teach them what personal information is (name, school, address) and why it should never be shared online.



Model Good Behavior

Be a positive digital role model. Your children learn from your online habits and the way you use technology.

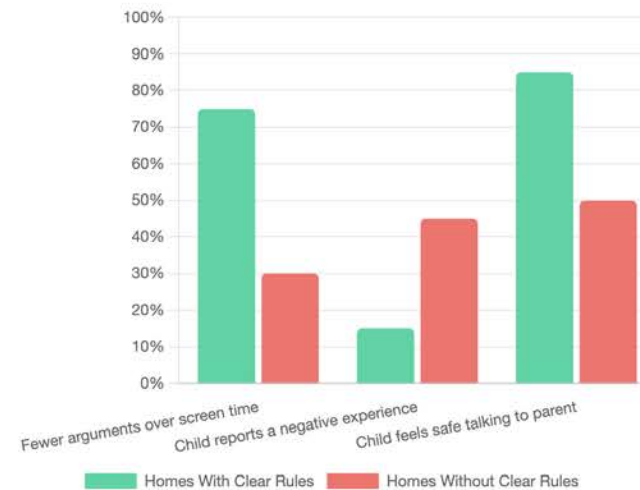


Know Their World

Take an interest in the games, apps, and platforms they use. Play alongside them to understand their experiences.

The Impact of Setting Clear Rules

Creating and enforcing household rules for internet use makes a significant difference. Homes with clear boundaries report fewer negative experiences and more positive online interactions for their children.



What To Do When They See Something Upsetting

It's important to have a plan. This simple process can help you guide your child through a difficult online experience and turn it into a learning moment.

Child sees something upsetting

Listen calmly without blame

Reassure them they did the right thing by telling you

Block the user or report the content together

Your role is to guide and empower them to be safe, kind, and responsible digital citizens.

Stay involved, stay informed, and keep the conversation going.

Thank you very much for
attending tonight.

